

# Alternatives to Suspension



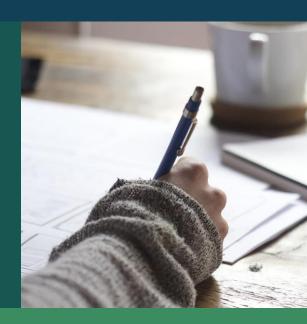
## Why Should we use Alternatives to Suspension?

### Here's Why:

- Suspending kids is unproductive for academics
- Some kids get suspended on purpose to get out of work or away from something they do not want to cope or deal with
- Suspensions are not an effective deterrent for many kids, who do not see it as a significant consequence or negative stimulus
- Providing alternatives to suspensions can be much more effective in getting students' behavior to change
- There are many alternatives that motivate students better than suspending them

#### When Should we use Alternatives to Suspension?

- When a student gets into trouble and suspended frequently
- When a student is trying to get suspended on purpose or to get out of something
- When students really need the instruction but a consequence or discipline is warranted
- When suspensions do not seem to be doing anything and are ineffective

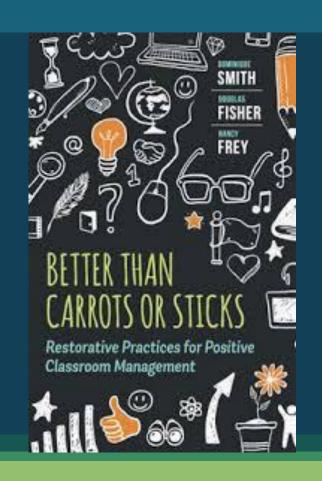




## Why Should we use Alternatives to Suspension?

### CA Dashboard CDE - Reporting data from 2016-17 and reported in December 2017

LEVEL	Increased Significantly by greater than 2.0%	Increased by 0.3% to 2.0%	Maintained Declined or increased by less than 0.3%	Declined by 0.3% to less than 2.0%	Declined Significantly by 2.0% or greater
Very Low 1.0% or less	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low greater than 1.0% to 2.5%	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium greater than 2.5% to 4.5%	Orange (None)	Orange  All Students (District Placement)  English Learners	Yellow White	Green (None)	Green (None)
High greater than 4.5% to 8.0%	Red Homeless	Orange  Socioeconomically Disadvantaged  Hispanic  Two or More Races	Orange (None)	Yellow (None)	Yellow (None)
Very High greater than 8.0%	Red Foster Youth Students with Disabilities	Red (None)	Red (None)	Orange (None)	Yellow (None)



## **Building Background... Building Commitment**

Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills;

Develop a nonconfrontational rapport with even the most challenging students; and

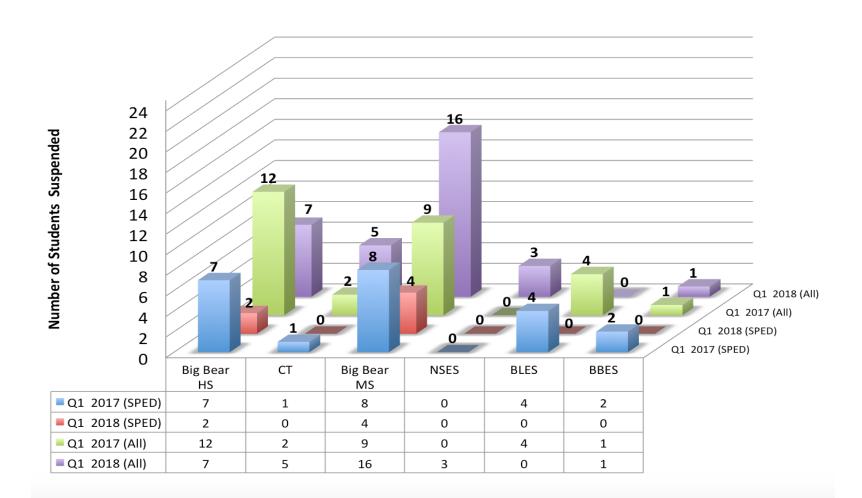
Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution.



### Sharing Ideas to **Build Better Process**

- Expect Respect
- PBIS
- Restorative Justice
- Counseling including Alcohol/Drug program
- Academic Supports
- Community Service
- Behavior Intervention Plans (BIPS)

#### Comparison 2017-18 and 2018-2019 Quarter 1 Students Suspended



So How is our Journey Going?

## How will we measure success?

- Commit to one student Information System for discipline data collection
- Customize the Infinite Campus (IC) System
- Pilot the Changes
- Train others to use the program.



## BBMS Expect Respect

### **August - September: Completed**

- August All middle school staff received training on "Expect Respect"
- August All students received training on "Expect Respect"
- August Students' Survey
- August See it Say it Box
- September Special email "<u>SeeitSayit@bearvalleyusd.org</u>
- September Student lessons in elective classes weekly
- September Start with "Hello" week
  - a. Be Kind a Nationwide campaign



### **Expect Respect**

#### **December - January: Next Steps**

- December Students' Survey follow-up
- December Follow-up Assembly with Student Led Skits (ASB)
- Ongoing Leadership Lessons on Improving School Culture with ASB

Success - We will continue to disaggregate and analyze data from IC and the Youth Truth Survey in February.

Next Steps
November 27th TK - 5th
Positive Climate Committee

December 5th 6th-12th Positive Climate Committee meeting

#### THANKS!

### Any questions?



### A picture is worth a thousand words



A complex idea can be conveyed with just a single still image, namely making it possible to absorb large amounts of data quickly.